

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR1**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS FR1

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

أنت في محطة القطار في القاهرة مع عائلتك و تريد شراء التذاكر للذهاب إلى الإسكندرية.

|   |                                                                                                                     |
|---|---------------------------------------------------------------------------------------------------------------------|
| 1 | مرحباً. كيف يُمكنني مُساعدتك؟<br>Allow the candidate to state that they wish to buy tickets for Alexandria.         |
| 2 | لماذا تُريد الذهاب هناك؟<br>Allow the candidate to explain why they want to visit that destination.                 |
| 3 | ! متى تُريد السفر؟<br>Allow the candidate to say when they would like to travel.                                    |
| 4 | كيف تُريد أن تدفع؟<br>Allow the candidate to tell you their payment method.<br>حسناً.                               |
| 5 | ? هل عندك سؤال؟<br>Allow the candidate to ask you how long the journey last.<br>Give an appropriate brief response. |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

## Information

- This is **STIMULUS FR2**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS FR2

### Topic: Cultural life

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

أنت في دُبي مع عائلتك لحضور حفل موسيقي للفنان كاظم الساهر. أنت تتحدّث مع صديقك العربي.

|   |                                                                                                                   |
|---|-------------------------------------------------------------------------------------------------------------------|
| 1 | لماذا تُريد الذهاب الى هذا الحفل الموسيقي؟<br>Allow the candidate to tell you why they want to go to the concert. |
| 2 | متى سيُقام الحفل؟<br>Allow the candidate to say when the concert will take place.                                 |
| 3 | ! ما هو ثمن تذاكر الحفل؟<br>Allow the candidate to say how much the tickets cost.                                 |
| 4 | ما نوع الموسيقى التي تُحبُّها؟<br>Allow the candidate to say what type of music they like.<br>هذا جيّد.           |
| 5 | ? هل عندك سؤال؟<br>Allow the candidate to ask you where you are staying<br>Give an appropriate brief response.    |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

## Information

- This is **STIMULUS FR3**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1/1



Pearson

## STIMULUS FR3

### Topic: Holidays

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

تريد أن تذهب مع صديقك العربي في جولة سياحية في الحافلة في عُمان.

|   |                                                                                                                        |
|---|------------------------------------------------------------------------------------------------------------------------|
| 1 | متى تُغادر الحافلة؟<br>Allow the candidate to say when the bus leaves.                                                 |
| 2 | ما رأيك في المتاحف في عُمان؟<br>Allow the candidate to give their opinion of museums in Oman.                          |
| 3 | !<br>ماذا تريد أن تفعل في وقت الغداء؟<br>Allow the candidate to say what they want to do at lunchtime.                 |
| 4 | ما نوع الهدايا التي تريد شرائها؟<br>Allow the candidate to say what type of gifts they would like to buy.<br>هذا جيد.  |
| 5 | ?<br>هل عندك سؤال؟<br>Allow the candidate to ask you about the cost of the trip<br>Give an appropriate brief response. |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR4**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS FR4

Topic: What school is like

### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

أنت تتكلّم إلى طالب تونسيّ عن مدرستك.

|   |                                                                                                                                 |
|---|---------------------------------------------------------------------------------------------------------------------------------|
| 1 | هناك الكثير من الطّلاب في صفّي. ماذا عن صفّك؟<br>Allow the candidate to say how large their class is.                           |
| 2 | ما رأيك في الرياضيات؟<br>Allow the candidate to give their opinion of mathematics.                                              |
| 3 | !<br>كم مرّة في الأسبوع لديك حصّة التربية البدنية؟<br>Allow the candidate to say how often they have PE in a week.              |
| 4 | ما رأيك في أكل المدرسة؟<br>Allow the candidate to say what they think about the food in school.<br>حسناً.                       |
| 5 | ؟<br>هل عندك سؤال؟<br>Allow the candidate to ask you when the school day ends in Tunisia<br>Give an appropriate brief response. |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

## Information

- This is **STIMULUS FR5**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS FR5

### Topic: Work

#### Instructions to teacher

- Use appropriate language in an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

أنت تتكلم عن دوامك الجزئي مع صديقك العربي.

|   |                                                                                                                     |
|---|---------------------------------------------------------------------------------------------------------------------|
| 1 | أين تعمل؟<br>Allow the candidate to say where they work.                                                            |
| 2 | ما هو نوع العمل الذي تقوم به؟<br>Allow the candidate to say what kind of work they do.                              |
| 3 | !<br>منذ متى وأنت تعمل هذا العمل؟<br>Allow the candidate to say how long they have been doing this work.            |
| 4 | ما رأيك في الدوام الجزئي؟<br>Allow the candidate to say what they think about working part time.<br>هذا جيد.        |
| 5 | ؟<br>هل عندك سؤال؟<br>Allow the candidate to ask you how many hours you work<br>Give an appropriate brief response. |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

## Information

- This is **STIMULUS FR6**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS FR6

Topic: Town, region and country

### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

أنت تتحدّث مع جارك عن منزلك الجديد.

|   |                                                                                                                                              |
|---|----------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | أين يقع منزلك الجديد؟<br>Allow the candidate to say where their new house is.                                                                |
| 2 | ما رأيك في منزلك الجديد؟<br>Allow the candidate to give their opinion about the new house.                                                   |
| 3 | ! كيف هي غرفتك؟<br>Allow the candidate to describe their bedroom.                                                                            |
| 4 | ما أنواع المحلات الموجودة قُرب منزلك الجديد؟<br>Allow the candidate to say at least two types of shop that are near the new house.<br>ممتاز. |
| 5 | ? هل عندك سؤال؟<br>Allow the candidate to ask a question about the garden at the new house.<br>Give an appropriate brief response.           |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

## Information

- This is **STIMULUS FR7**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS FR7

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

أنت تتصل بمطعم عراقي لحجز طاولة لك ولعائلتك.

|   |                                                                                                                                        |
|---|----------------------------------------------------------------------------------------------------------------------------------------|
| 1 | مرحباً. كيف يُمكنني مُساعدتك؟<br>Allow the candidate to say for when they want to book a table.                                        |
| 2 | حسناً. ما عدد الأشخاص من فضلك ؟<br>Allow the candidate to say the number of people.                                                    |
| 3 | ! أين تُريد الطاولة؟<br>Allow the candidate to say for where exactly they want the table.                                              |
| 4 | ما نوع الطعام الذي تُفضّله؟<br>Allow the candidate to say what kind of meal they would prefer.<br>ممتاز.                               |
| 5 | ؟<br>هل عندك سؤال؟<br>Allow the candidate to ask whether there are reduced prices for children.<br>Give an appropriate brief response. |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR8**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1/1



Pearson

## STIMULUS FR8

### Topic: Daily life

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

تتكلم مع صديقك العربي عن الرياضة.

|   |                                                                                                                                  |
|---|----------------------------------------------------------------------------------------------------------------------------------|
| 1 | ماهي رياضتك المفضلة؟<br>Allow the candidate to say which sport they prefer.                                                      |
| 2 | متى تُمارس هذه الرياضة؟<br>Allow the candidate to say when they do this sport.                                                   |
| 3 | ! لماذا تُحبُّ هذه الرياضة؟<br>Allow the candidate to say why they like this particular sport.                                   |
| 4 | ماهي أهمية الرياضة في حياتك؟<br>Allow the candidate to give their opinion about the importance of sport in their life.<br>حسنًا! |
| 5 | ? هل عندك سؤال؟<br>Allow the candidate to ask you what you do to keep fit<br>Give an appropriate brief response.                 |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR9**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1/1



Pearson

## STIMULUS FR9

### Topic: Work

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

أنت في فندق في بيروت تبحث عن وظيفة خلال عطلتك الصيفية

|   |                                                                                                              |
|---|--------------------------------------------------------------------------------------------------------------|
| 1 | مرحباً. كيف يُمكنني مُساعدتك؟<br>Allow the candidate to say what type of job they are looking for.           |
| 2 | لماذا تُريد العمل في الصيف؟<br>Allow the candidate to say why they want to work in summer.                   |
| 3 | ! ماذا تفعل في وقت فراغك؟<br>Allow the candidate to tell you what they do in their free time.                |
| 4 | كم من الوقت تُريد أن تعمل هنا؟<br>Allow the candidate to say how long they want to work here.<br>حسناً!      |
| 5 | ? هل عندك سؤال؟<br>Allow the candidate to ask about the hotel uniform<br>Give an appropriate brief response. |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

## Information

- This is **STIMULUS FR10**.

Turn over ►

P66917RA

©2022 Pearson Education Ltd.

Q:1/1/1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS FR10

### Topic: School activities

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

أنت في المدرسة تتحدّث إلى صديقك عن الأنشطة الرياضية في مدرستك.

|   |                                                                                                                                 |
|---|---------------------------------------------------------------------------------------------------------------------------------|
| 1 | حدثني عن رياضتك المفضّلة في المدرسة؟<br>Allow the candidate to tell you about their favourite sport.                            |
| 2 | ما رأيك في الأحداث الرياضية في مدرستك؟<br>Allow the candidate to say what they think of sports events in their school.          |
| 3 | !<br>كم مرّة تمارس الرياضة في مدرستك؟<br>Allow the candidate to say how often they do sport at school.                          |
| 4 | ماذا ترتدي للرياضة في المدرسة؟<br>Allow the candidate to say what they wear for sport at school.<br>ممتاز!                      |
| 5 | ?<br>هل عندك سؤال؟<br>Allow the candidate to ask when the sports day is in their school.<br>Give an appropriate brief response. |